

Potential quiz problems

I have deleted problems that either occur in link “SeLo-B” on <http://www.math.ufl.edu/~squash/course.selo.2009t.html> or which have already occurred on quizzes and are up above. Write **DNE** in a blank if the described object does not exist or if the indicated operation cannot be performed.

P1: i Prove, for each $n \in [3.. \infty)$, that $2n + 1 \leq n^2$.
[Hint: Either use induction on n , or just complete the square.]

ii Consider *: $\forall n \in [K.. \infty): n^2 < 2^n$. Then $K :=$
is the smallest natnum st. (*). Prove (*) by induction on n .

P2: Let $L(n) := n[n+1]$. And let $R(n) := 2 \cdot \sum_{k=1}^n k$. By induction on n , prove that $\forall n \in \mathbb{N}: L(n) = R(n)$. Explicitly prove the base case. Explicitly state the induction implication, then prove that it holds for each $n \in \mathbb{N}$.

P3: Let $L(n) := 2n^3 + 3n^2 + n$. And let $R(n) := 6 \cdot \sum_{k=1}^n k^2$. By induction on n , prove that $\forall n \in \mathbb{N}: L(n) = R(n)$. Explicitly prove the base case. Explicitly state the induction implication, then prove that it holds for each $n \in \mathbb{N}$.

P4: Let $L(k) := [5^{[2k]}] - 1$. By induction on k , prove that $\forall k \in \mathbb{N}: L(k) \bullet 3$.

P5: By strong induction, prove: **THM.** For each posint n , there exists a finite multiset S_n of prime numbers such that $\prod(S_n) = n$.

Baby Binomial-Thm. For each posint N , we have the fol. equality between polynomials in x and y :
$$[x + y]^N =$$

.....

[Hint: Don't use a “...” to hide the general term in your expression. Write a precise expr., using a big-op.]

Baby Binomial-Thm. By Baby Binomial-Thm, $9^4 + [4 \cdot 9^3] + [6 \cdot 9^2] + [4 \cdot 9] + 1$ equals B^C , where $B =$ and $C =$.
And $9^4 - [4 \cdot 9^3] + [6 \cdot 9^2] - [4 \cdot 9] + 1 = Q^R$, where $Q =$ and $R =$.

On \mathbb{Z}_+ , write $x \$ y$ IFF $xy < 0$. So $\$$ is Circle

Transitive: $T \ F$. **Symm.:** $T \ F$. **Reflex.:** $T \ F$.

On \mathbb{Z} , say that $x \nabla y$ IFF $x - y \leq 1$. Then ∇ is:

Trans.: $T \ F$. **Symm.:** $T \ F$. **Reflex.:** $T \ F$.
(Be careful on both parts!)

Consider natnums J_1, \dots, J_K and $N := \sum_{\ell=1}^K J_\ell$. The multinomial coefficient $\binom{N}{J_1, \dots, J_K}$ means

.....
.....
Using factorials, $\binom{N}{J} =$

$\binom{10}{2, 3, 5} \underset{\text{Single integer}}{\equiv} \binom{13}{1, 2, 4, 4} =$

Hint: The following can be solved by LBolting twice.

LBolt: $\text{GCD}(70, 42) =$

So (LBolt again) $G := \text{GCD}(70, 42, 60) =$

..... $\cdot 70 +$

..... $\cdot 42 +$

..... $\cdot 60 = G$.

Baby Binomial for both. Note .]

Let $B_0 := 385$, $B_1 := 105$, $B_2 := 165$ and $B_3 := 231$. Thus $G := \text{GCD}(B_0, B_1, B_2, B_3) =$

..... $\cdot B_3 = G$, where

$s_0 =$

$s_1 =$

$s_2 =$

$s_3 =$

On \mathbb{R}_+ , define several relations: Say that $x \mathcal{R} y$ IFF $y - x < 17$. Define \mathcal{P} by: $x \mathcal{P} y$ IFF $x^{\log(y)} = 5$. Say that $x \mathcal{I} y$ IFF $x + y$ is irrational.

Use \bullet for the “divides” relation on the positive integers: $k \bullet n$ iff there exists a posint r with $rk = n$.

Please circle those of the following relations which are transitive (on their domain of defn).

\neq \bullet \leqslant \mathcal{R} \mathcal{P} \mathcal{I}

‘2’ Circle the *symmetric* relations:

\neq \bullet \leqslant \mathcal{R} \mathcal{P} \mathcal{I}

‘3’ Circle the *reflexive* relations:

\neq \bullet \leqslant \mathcal{R} \mathcal{P} \mathcal{I}

‘4’ Let $B:=115, M:=245, T:=10$. Congruence $B \cdot x \equiv_M T$ has *reduced congruence* $\beta \cdot y \equiv_\mu \tau$, where $\beta =$ $\mu =$ $\tau =$, and soln $y =$ $\in [0.. \mu]$.

Congruence $B \cdot x \equiv_M T$, has many solns, which are $x =$ $\in [0.. M]$.

Repeating decimal $1.23\overline{456}$ equals $\frac{n}{d}$, where posints

$n \perp d$ are $n =$ \dots and $d =$ \dots .

Writing $7/531$ as a repeating decimal gives

$\frac{7}{531} =$ \dots

‘5’ A posint N is **perfect** IFF [Defn]

THM: An even posint N is perfect IFF (state the thm)

(This thm is credited to \dots and \dots .)

Applying the theorem, the 4th even perfect number equals $A \cdot B$ where $A =$ \dots and $B =$ \dots .

‘6’ Using set-builder notation, define the set of primes.

$\text{PRIMES} = \{n \in \text{WHAT} \mid \text{Conditions on } n\}$, using some of the symbols

such that, if, then, and, or, not, 0 1 2 ...

$\forall \exists \notin \in \mathbb{N} \mathbb{Z}_+ [a .. b) \bullet + =$

and avoiding “factor(s), divides, is-a-multiple, splits, irreducible, composite, Gcd, Lcm ...” and similar, uh, cheats. Every quantification must specify its set!

‘7’ For $k, n \in \mathbb{Z}_+$, let $L := \text{LCM}(k, n)$ & $G := \text{GCD}(k, n)$. So $L =$ \dots (A Formula(G, k, n) using mult & div.) Thus $\text{LCM}(925, 777) =$ \dots (write a product of integers). [Hint: Use LBolt to compute $\text{GCD}(925, 777)$, etc.]

‘8’ Write $108^3 \equiv_5 \dots$ (i.e, working mod 5)

and $46^{2787} \equiv_5 \dots$, each as a value in $[0..5)$.

[Hint: This can be done by inspection.]

‘9’ Expression “ $K \perp N$ ” means

.....
 An example of such a pair, with $14 \leq K \leq 16$ and $32 \leq N \leq 36$, is $K = \underline{\hspace{2cm}}$ & $N = \underline{\hspace{2cm}}$.

 The author of our text is $\underline{\hspace{2cm}}$.

Material not yet reached. Some of these problems refer to material we have not yet covered, and use terminology that we have not yet learned. The order that problems appear below does not necessarily correspond to the order in which we will study material.

 Blanks $\in \mathbb{R}$. So $\frac{1}{2+3i} = \underline{\hspace{2cm}} + i \cdot \left[\underline{\hspace{2cm}} \right]$.

Thus $\frac{5-i}{2+3i} = \underline{\hspace{2cm}} + i \cdot \left[\underline{\hspace{2cm}} \right]$.

By the way, $|5-3i| = \underline{\hspace{2cm}}$.

 Note $[1+i]^{86} = \left[\underline{\hspace{2cm}} \right] + i \cdot \left[\underline{\hspace{2cm}} \right]$.

[Hint: Multiplying complexes multiplies their moduli, and adds their angles.]

 Sqroot of $i-1$ in the upper-halfplane is $r \cdot \text{cis}(\theta)$, where $r = \underline{\hspace{2cm}} \in \mathbb{R}_+$ and $\theta = \underline{\hspace{2cm}} \in [0, \frac{\pi}{2}]$.