

Note. This is an open brain, open (pristine) SigmonNotes exam. Please write each solution on a separate sheet of paper. Write expressions unambiguously e.g, “ $1/a + b$ ” should be bracketed either $[1/a] + b$ or $1/[a + b]$. (Be careful with **negative** signs!)

Each question is an essay question unless specified otherwise.

C1: Show no work. a Let $\Gamma := \text{Gcd}(165, 63)$ and find particular numbers so that $165A + 63B = \Gamma$. Then $\Gamma = \underline{\quad}, A = \underline{\quad}, B = \underline{\quad}$.

b Note that $\text{Gcd}(165, 63, 7) = 1$. Find particular numbers C, D, E so that $165C + 63D + 7E = 1$: $C = \underline{\quad}, D = \underline{\quad}, E = \underline{\quad}$.

[Hint: $\text{Gcd}(\text{Gcd}(165, 63), 7) = 1$.]

c Let \mathbb{I} comprise the irrational numbers and let \mathbb{A} be the set of algebraic numbers. In terms of cardinality, then, $\mathbb{I} \neq \mathbb{A}$ where relation “?” is:

\succ \asymp \prec

(Circle the correct relation.)

C2: Define a “tribonacci” sequence \vec{b} by: $b_1 := 1, b_2 := 2, b_3 := 3$ and, for each $n \geq 4$,

$$b_n := b_{n-1} + b_{n-2} + b_{n-3}.$$

Prove, for each $n \geq 4$, that $b_n < 2^n$.

C3: Define an open and half-open interval $U := (0, 1)$ and $H := (0, 1]$. Give, with proof, an *explicit bijection* $g: U \hookrightarrow H$, by making use of the fact that the subset

$$\left\{ \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \dots \right\}$$

is a “Cantor’s Hotel” inside of U . [Hint: Your g will necessarily be discontinuous.] For your g , what is $g(\frac{2}{3}) = \underline{\quad} \dots \underline{\quad}$?

C4: Here A, B, C, D, E are sets. Let C^D be the set of maps $f: D \rightarrow C$. (The exponent is the Domain.) Give, with proof, an *explicit bijection*

$$\Phi: A^{D \times E} \rightarrow [A^D]^E.$$

C5: Carefully write a formal proof that there exist irrational positive reals w, z so that w^z is *rational*, as follows: Let

$$S := \sqrt{7}, \quad T := \sqrt{2} \quad \text{and} \quad P := S^T.$$

Argue that either S^T is such an example, or P^T is.

Bonus: Create a problem involving induction or number theory or Cantor’s theory of Infinities, or rational and algebraic numbers. (Creativity and esthetics count.) Now carefully solve your problem, if you are able in the time you have.

End of Exam-C

C1:	<u> </u> <u> </u>	70pts
C2:	<u> </u> <u> </u>	75pts
C3:	<u> </u> <u> </u>	70pts
C4:	<u> </u> <u> </u>	70pts
C5:	<u> </u> <u> </u>	50pts
CBonus:	<u> </u> <u> </u>	20pts

Total: 335pts

Print
name

Ord:

HONOR CODE: *“I have neither requested nor received help on this exam other than from my professor.”*

Signature: